

6th Grade Disclosure Statement

Wasatch Peak Academy 2020 - 2021

We are excited to work with your children this year and to get to know you too. Sixth grade is a wonderful time of change, growth, fun, challenges, learning, and success. It is our ultimate goal as a sixth-grade team to ensure the students are prepared for middle school with all the necessary skills for their success. In order to succeed, students will need to give *their* best effort; be present, prepared, and attentive during class lessons and discussions; and stay on top of their work.

The following is a general outline of topics and expectations we will be covering this year. Please note that everything is subject to change.

Contact Information

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Bridgett Fiso - Room 18

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John Lott - Room 17

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Literacy

- Literacy takes place during the first block of the school day from 8:00 - 10:00 am.
- The standard literacy courses will be utilizing the research driven *Wonders* program by McGraw Hill Education in alignment with sixth grade Utah core standards.
- The accelerated course aligns with the seventh grade Utah core standards and will include novel-study, writing (argumentative, informative/explanatory, and narrative/creative), grammar, and vocabulary.
- It is expected that students spend 20 minutes reading at home each day.
- *Accelerated Literacy course:* Please note that some of the content and themes discussed in the novels may require an emotional maturity expected of 6th/7th graders. Each topic that arises will be given the necessary context. *If you do not want your child to read one of the books we are reading together as a class, please let Mrs. Fiso know so we can create alternate work.*

Math

- The math block takes place after morning recess from 10:15 - 11:45 pm.
- The standard math courses will be utilizing *Glencoe Math* grade six curriculum.
- The accelerated math course will be covering on Pre-Algebra content. We will be focusing on conceptual understanding of the pre-algebra material: can they prove their steps using laws and properties, can they explain the process, and can then apply the concept in many different situations (i.e. word problems)?

Service Learning

- The theme of Service Learning this year for sixth grade will be *Food* in connection with our social studies curriculum—civilizations chose their location based on food availability/potential for food cultivation. Additionally, we will be incorporating Service Learning throughout the year into our other academic curriculums.

Science & Social Studies

- Science and social studies will take place after lunch during our homeroom block from 12:30 - 1:30
- In social studies, we will be covering the following topics this year: World Geography, Ancient Civilizations, The Middle Ages & The Renaissance, The Age of Revolutions, and The Modern World.
- In science, we will be covering the following topics this year: Structure and Motion within the Solar System, Energy and Matter, Weather Patterns, and Ecosystems.
- In science, we implement a rotating system within sixth grade. For the second and fourth terms, teachers will rotate to the other sixth grade classroom to teach a new unit.
 - Mr. Lott: Structure and Motion within the Solar System; Energy and Matter
 - Mrs. Jensen: Weather Patterns; Ecosystems

Homework

- Homework will be in all subject classes. Length and complexity of work will be subject to each teacher's curriculum.
- Students are encouraged to utilize the Work Period time to seek out help from teachers.
- If students are focused during independent work times and Work Period, they should have minimal homework at home.
- The students are more than welcome to email us with homework questions (email listed above). We will do our best to answer them in a timely manner, but they need to also check their email for a response.

Corrections [Standard Math, Standard Literacy, Science, & Social Studies]

- On math assignments (homework, quizzes, tests) and other chosen assignments within other subjects, students are strongly encouraged to re-do any questions they got incorrect.
- Corrections should be completed and turned in the day after that are returned. When assignments have been completed, they should be filed in the appropriate tab in the binder.
- When students complete their corrections, original point values will be added to the assignment grade (exception: late/incomplete work. See below for more details).

Corrections [Accelerated Literacy & Math]

- On all math assignments (homework, quizzes, tests), students are required re-do all questions they got incorrect until they get the entire assignment correct. No additional points are given for corrections completed—this is a seventh-grade course.
- Corrections are given based on specific assignments in accelerated literacy.
- Corrections are due the day after that are returned. Once all corrections are finished the assignment will be marked "OK to file" and then the student may file the assignment under the appropriate tab in their binder.
- Student's grades on assignments will remain as a 0/M in the grade book on Aspire until the assignment is marked "OK to file".

Late/Incomplete Work

- Any homework not completed/turned in by the required deadline (beginning of subject class) will be marked as **HALF** credit.

- We strongly encourage students to ask us questions during independent work time in class, Work Period, and to email with questions so that they have every opportunity to complete their homework and have their questions answered.
- Late work must be completed **within two weeks** of the assigned due date to receive half credit. After the two weeks, assignments will be marked as a zero in the gradebook.
- Accelerated Math: If a student's homework assignment is not completed (anything less than the entire assignment completed), they will be asked to sit in the hallway and complete the assignment while we grade the homework in class. This is because when we grade the assignment in class, the students will see all of the work and answers for each problem.

Absent Work

- If a student is absent, it is *their responsibility* to find their teacher and get the work they are missing. First step should always be to check their respective classes' Google Classroom for class work.
- If a student will be absent (including absent from Google Classroom) for an extended period (e.g. COVID-19 quarantine/isolation, vacation, etc.) of time, the student and parent should reach out to the respective teacher directly to come up with a plan.

Work Period

- At the end of each day we will have a Work Period from 1:30 - 1:45 and 1:45 - pick-up. During this time, the students are expected to finish their homework first. After finishing their homework, the time becomes the students to work on their Service Learning projects and goals.
- This is also time set aside for students that are working on any group projects so they have time in school to meet.
- During Work Period, the classroom should be silent so students may have a quiet environment to focus.

Distance Learning

- The main platform for Distance Learning work will be located on Google Classroom.
- Google Classroom Codes:
 - Lott Literacy: fnkkx6r
 - Lott Math: 6q2ylld
 - Lott Social Studies: zi4jz26
 - Lott Science: 7sx6kht
 - Fiso Literacy: 3mb4yhh
 - Newman Math: iyibxzm
 - Jensen Social Studies: eesdous
 - Jensen Science: bxbzydh
- Each class will offer live streaming through Zoom and/or individual and group Zoom meetings, as a way to communicate with and help students doing distance learning. Each teacher will give the Zoom procedures for their class individually.
- Zoom Meeting Codes:
 - Lott: 598-714-5064
 - Fiso: 654-541-3278
 - Newman: 651-115-7452
 - Jensen: 365-266-0089

- Should any materials need to be picked up, they will be available on Thursday @ 10 am. Reference Monday's communication from teachers to find if material pickup is needed each week.
- Each teacher will communicate their procedures and expectations within Distance Learning on their classes' Google Classroom.

Organization

- Students will need three binders: math, literacy, and homeroom and 4-5 tabs within each binder.
- Students will file each assignment properly in the correct subject binder under the respective tab.
- At the end of a unit/chapter, the students will "clean out" their binders and compile all assignments together for a "binder evaluation" in which they will turn in the assignment for an organizational grade.
- Planners will be utilized within the whole sixth grade. Students are required to check in with their teacher at the end of each class for a stamp noting that it was filled out correctly.

Grading

- Grades are based on student participation, classwork, homework, applications, projects, and performance on assessments.
- Percentages for all classes will be as follows:
 - 15% Class participation / organization (i.e. class discussions, binder evaluations)
 - 55% Written work (i.e. in-class assignments, homework, projects)
 - 30% Quizzes & tests
- In Aspire, you may view your child's current overall grade. We will do our absolute best to update those each week.

- The grading scale is as follows →

A- to A+	90% - 100%
B- to B+	80% - 89%
C- to C+	70% - 79%
D- to D+	60% - 69%
F	0% - 59%

- Please note, 6 or more tardies and/or absences (excused or unexcused) in one term will automatically result in a citizenship mark of U in *homeroom*.
- 3 or more tardies and/or absences (excused or unexcused) in one term will automatically result in a citizenship mark of N in *homeroom*.

School Policies to Note

- Chewing gum is NOT permitted in the school building.
- Cell phones should NOT be brought into the classroom for any reason. If you need to get ahold of your child, please contact the front office and they will get the message to your child.
- Birthdays are celebrated at WPA without food items.

Communication

- Please reach out to us with any questions or concerns you might have. The more you communicate with us, the better we can support your child.
- The best way to reach us is via email.

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Please return this page completed and signed your homeroom teacher by **Wednesday, August 26, 2020**. *Keep the rest of the packet at home for your reference.*

I have read and understand the policies in the 6th *Grade Disclosure Statement*. I agree to uphold and support them throughout the year.

Student Name: _____

Student Signature: _____

Parent/Guardian Name[s]: _____

Parent Signature: _____